



*School of Social Sciences*  
*2012-2013 Term II*

## **POSC 213 GOVERNMENT AND POLITICS IN SOUTHEAST ASIA**

*Bridget Welsh, Ph.D.*

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*Course website: [www.bridgetwelsh.com](http://www.bridgetwelsh.com) (Teaching-Useful Links-Southeast Asia)*

*Tuesdays, 12noon-3:15pm, SOSS Seminar Room 3.5*

*Office Hours: Tuesdays 3:30-6:00pm or by appointment*

### **TEACHING ASSISTANT**

Ang Wei Zheng

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### **PRE-REQUISITE/ CO-REQUISITE/ MUTUALLY EXCLUSIVE COURSE(S)**

*No prerequisites are required for the course, but students are encouraged to have completed POSC 003 Introduction to Political and Policy Studies in political science or another 100 level course(s) in political science, sociology, humanities, economics, business or psychology before taking this course.*

### **COURSE DESCRIPTION**

*This course examines contemporary politics in Southeast Asia, with a focus on events since 1970. The course begins by reviewing the impact of colonialism and historical trajectories on contemporary politics. We then move to focus on the eleven specific countries in the region, tracing key political events, outlining the impact of leaders, reviewing the patterns of political contestation and providing a foundation of the structure of governments. In the final part of the course we focus on specific issues and challenges, including the role of leaders, dynamics within political institutions, development, civil society, conflict and human rights, ASEAN, foreign policy and regional security. This course provides a valuable foundation for understanding Southeast Asia and is recommended for any student interested in learning about the region.*

### **COURSE GOALS**

*Students will better understand the factors that shape and comprise the political terrain of Southeast Asia. Students will develop the tools to better understand diversity and contemporary regional events and challenges, as well as learn analytical and problem-solving skills. This course is ideal for students interested in honing their ability to interpret complex issues, understand the diverse perspectives of stakeholders and develop tools to address real world challenges.*

## Specific Learning Objectives

By the end of this course, students will be able to:

- Understand Political Issues in Southeast Asia
- Appreciate Southeast Asia's Political Diversity
- Research Contemporary Southeast Asian Political Issues
- Frame Problems from Multiple Perspectives
- Recognize the Range and Breadth of Regional Political Challenges
- Evaluate Societal and State Political Engagement in Southeast Asia
- Formulate their Own Views on Southeast Asian Politics

## ASSESSMENT METHODS

Class Attendance/Participation/In-Class Learning:	15%
One Film/Book Review Assignment:	10%
Two Short Analytical Papers	55%
Final Examination:	20%
<b>Total</b>	<b>100%</b>

a) **Class Attendance & Participation** (15% of total grade) Students are expected to read all the required reading before class to participate in discussion. Please note that more than two absences from any class session will significantly lower a student's final participation grade. Regular patterns of tardiness will also negatively affect a student's performance. Class participation will be assessed based on the quality of participation in the class, with higher marks given to students who relate inputs to the course readings and express individual ideas articulately and succinctly. Students are not evaluated on the volume that they say, but the degree to which their participation adds value to the discussion. Students are asked to turn their cell phones and PDAs on silent mode and not use them during class time. Laptops are to be used for note-taking, not chatting and emailing during class time. Student distractions that take away from the overall class learning environment are strongly discouraged and will be assessed in class participation performance.

b) **One Film/Book Review** (10% of total grade) Students are asked to assess the political issues described in the different assigned films/novel in one assignment. There are three different assignment options. Students are expected to attend the sessions associated with these learning tools. Students are asked to write one graded assignment, a review, on either the book or film(s). The reviews should each be 3-5 double-spaced pages, less than 1,500 words. Assessments will be evaluated based on their originality, analytical depth, knowledge of the issues and course reading and presentation. This assignment must be turned in via Learning Management System (LMS) and emailed to the professor and TA, with a hard copy placed in the assignment box by 6pm on the due date. All book reviews must also simultaneously be processed through TURNITIN accessible on LMS. The review is due Thursday, February 7<sup>th</sup> by 6pm.

c) **Two Analytical Reports** (55% of total grade each or 27.5% each): Students are asked to analyze a specific political issue or challenge in a specific country/locality/problem area in two different succinct reports (8-10 double-spaced pages, 2,000-2,500 words, excluding references). The topics chosen must be made in consultation with the professor. A list of recommended topics will be available on LMS. Papers will be graded on the substance of the analysis, the research thoroughness, understanding of the problem

*selected, viability of the evidence presented and the written presentation of the material. This assignment must be turned in via LMS and emailed to the professor and TA, with a hard copy placed in the inbox by 6pm on the due date. All book reviews must also simultaneously be processed through TURNITIN accessible on LMS. The first report is due March 5<sup>th</sup>, the second March 25<sup>th</sup>. Late papers will not be accepted.*

*As part of the preparation of the course students will also have the option to attend a special library session geared toward developing research skills in political science and Southeast Asia. This session is scheduled for January 31<sup>st</sup> from 11am-12pm in the Library Training Room, 5<sup>th</sup> Floor.*

***d) Final Examination*** (20% of the final grade): *Students will be required to sit for a two-hour final examination at the end of term. This examination will include identifications, multiple choice questions and short answer questions that assess the comprehension of the course reading and class discussions. The test will include both objective and subjective questions that test knowledge and the ability to formulate analytical responses. The final exam is scheduled on April 24<sup>th</sup> from 1pm-3pm.*

### **ACADEMIC INTEGRITY**

*Students are expected to uphold high standards of academic integrity. Plagiarism, cheating and disrespect for diversity of views in the classroom are not acceptable. In the beginning of term, the professor will review different guidelines for research and help familiarize students with the techniques needed for report preparation. Throughout the course, a classroom environment of acceptance, respect and tolerance will be reinforced. Specific task-oriented assignments have been selected to reduce the temptation for students to rely on the ideas of others and tap directly into an individual student's abilities.*

*SMU's policy on academic integrity states that all acts of academic dishonesty (including, but not limited to, plagiarism, cheating, fabrication, facilitation of acts of academic dishonesty by others, unauthorized possession of exam questions, or tampering with the academic work of other students) are serious offences. All work (whether oral or written) submitted for purposes of assessment must be the student's own work. Penalties for violation of the policy range from zero marks for the component assessment to expulsion, depending on the nature of the offense.*

*When in doubt, students should consult the instructors of the course before the assignment is due. Details on the SMU Code of Academic Integrity may be accessed at <http://www.smuscd.org/resources.html>.*

### **INSTRUCTIONAL METHODS AND EXPECTATIONS**

*The assignments in this course develop knowledge and skills, with the aim of making students more confident and better prepared to address real world problems they will face in Southeast Asia. Simultaneously, they introduce students to contemporary problems in the world and teach core material associated with political science. Texts and course material for this course are purposely selected for accessibility. Teaching materials include films, novels, the course website, in-class simulations and engaging reading material.*

### **CONSULTATIONS AND TEACHING ASSISTANTS**

*Students are encouraged to meet one-on-one with the professor to discuss course material and their assignments. The professor holds regular office hours where students can meet her. Students should schedule an appointment during office hours. Students may also schedule an appointment for outside of*

office hours, but should provide three different options (time/date) and make the request at least three days in advance. Given the large number of students during the teaching term, students are encouraged to book their appointments early and should schedule an appointment at least three days in advance, especially during key assignment periods. Students should expect to receive a response to their emails within two business days. The teaching assistant is also available for consultation through email or an appointment.

## **CLASS TIMINGS**

Class sessions will be held for three hours per week, with a short break in the middle. Each session will combine lectures, discussions, and group activities focused on the assigned topics.

## **RECOMMENDED TEXT AND READINGS**

There are two sets of readings in this course, required and recommended. Students will be expected to read all the required reading. Students are encouraged to read the recommended reading for a deeper understanding of issues, but will not be tested on this material in the course. All the required course reading will be available in the Library on reserve and available through LMS. The recommended reading should be available in the Library stacks. Additional optional reading material is available on the course website.

### Required for Purchase:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010)

Tan Twan Eng. *The Garden of Evening Mists*. (New York; Weinstein Books, 2012)

### Recommended for Purchase:

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005)

## **WEEKLY LESSON PLANS**

### **Week 1 (January 7-13) Introducing Power in Southeast Asia**

#### Required Reading:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010), Chapter 1. (Course Text)

Benedict Anderson. *The Spectre of Comparison: Nationalism, Southeast Asia and the World*. (London and New York: Verso, 1998), Introduction, pp. 1-20. (LMS)

Benedict Anderson, "The Idea of Power in Javanese: Its Setting and Development," in *Language and Power: Exploring Political Cultures in Indonesia*, (Cornell University Press, 1990), pp. 17-77. (LMS)

#### Recommended Reading:

O.W. Wolters. *History, Culture, and Region in Southeast Asian Perspectives*. (Ithaca: Cornell University Southeast Asia Program, 1999), pp. 1-33 (Course Reserves - DS525 .W65 1999)

R. von Heine-Geldern. *Conceptions of State and Kingship in Southeast Asia*. (Ithaca, NY: Cornell University Press, 1956). Reprinted in 1993 (Course Reserves - JQ750.A58 H45 2004)

## **Week 2 (January 14-20) Colonial Power and Nationalism**

### Required Reading:

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), Part 1 & 2 (Course Text)

J.S. Furnivall. *The Fashioning of Leviathan: The Beginnings of British Rule in Burma*. (Canberra: Department of Anthropology, Research School of Pacific Studies, Australian National University, 1991) Originally published in *The Journal of Burma Research Society*, XXIX, 1: (April 1939). pp. 1-6, 19-29. (LMS)

### Recommended Reading:

Paul D. Hutchcroft. 2000. "Colonial Masters, National Politico, and Provincial Lords: Central Authority and Local Autonomy in the American Philippines, 1900-1913," *Journal of Asian Studies*, 59:2, pp. 277-306 (Link)

<https://libproxylogin.smu.edu.sg/public/login.asp?logup=false&url=http://www.jstor.org/stable/2658657>

Thongchai Winichakul. *Siam Mapped: A History of the Geo-Body of a Nation*. (Honolulu, HI: University of Hawaii Press, 1994). (Course Reserves - DS563.9 .T47 1997)

**\*\*\* Optional Course Dinner Garden of Evening Mists, Thursday, 7:15pm, January 17<sup>th</sup> \*\*\***

## **Week 3 (January 21-27) Modern Historical Trajectories**

### Required Reading:

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), Part 4. (Course Text)

Benedict R. Anderson. *Imagined Communities: Reflections on the Origins and Spread of Nationalism*. 2nd ed. (London: Verso, 1991), Chapter 1. (LMS)

### Recommended Reading:

Reynaldo C. Ileto. *Pasyon and Revolution: Popular Movements in the Philippines, 1840-1910*. (Quezon City: Ateneo de Manila University Press, 1979). (Course Reserves - DS674 .I35 2008)

William Duiker. *The Communist Road to Power in Vietnam*. (Boulder, CO: Westview Press, 1981) (Course Reserves - DS556.8 .D83 1996)

**\*\*\* Film 1: Freedom Film Festival 2012 \*\*\***

## **Week 4 (January 28-February 3) Indonesia and Timor L'este**

### Required Reading:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010), Chapters 4 & 12. (Course Text)

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), pp. 431-447. (Course Text)

Larry Diamond. "Indonesia's Place in Global Democracy," in Edward Aspinall and Marcus Mietzner (eds) *Problems of Democratisation in Indonesia: Elections, Institutions and Society*. (Singapore: ISEAS, 2010), Chapter 2. (LMS)

Harold Crouch, *Political Reform in Indonesia after Soeharto*, (Singapore: ISEAS, 2010), Chapter 2. (LMS)

Geoffrey Robinson. "East Timor Ten Years On: Legacies of Violence," *Journal of Asian Studies*. 70 (2011): 1007-1021

\*\*\**Film #2: Enemies of the People*\*\*\*

## **Week 5 (February 3-10) Malaysia, Brunei and Singapore**

### Required Reading:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010), Chapters 5, 6 & 7 (Course Text)

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), pp. 414-430. (Course Text)

Bridget Welsh, "Fault Lines: Regime Support in Malaysia" in Bridget Welsh, Yun-han Chu and Alex C.H. Chang (eds.). *Democracy Deficits: Regime Support in Southeast Asia* (Forthcoming, 2013)

Ho Khai Leong. "Political Consolidation in Singapore: Connecting the Party, the Government and the Expanding State," in Terence Chong (ed.) *Managing Success: Singapore Revisited* (Singapore: ISEAS, 2010), Chapter 5. (LMS)

Stephan Ortmann. "Singapore: Authoritarian but Newly Competitive," *Journal of Democracy*, October 2011 22/4

\*\*\**First Book Review/Film Review Due February 7<sup>th</sup>*\*\*\*

## **Week 6 (February 11-17) Vietnam and Cambodia (Chinese New Year Holiday). Make-up Class Scheduled Feb 16<sup>th</sup>.**

### Required Reading:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010), Chapters 9-10 (Course Text)

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), pp. 468-491. (Course Text)

Milton Osborne, *The Mekong: Turbulent Past, Uncertain Future*, (London: Allen and Unwin, 2000), pp. 20-38. (LMS)

Alexander L. Vuving. "Vietnam: The Tale of Four Players," Daljit Singh (ed.) *Southeast Asian Affairs* 2010, pp. 367-391. (Link)

<http://libproxy.smu.edu.sg/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=54109140&site=ehost-live&scope=site>

### Recommended Reading:

Joakam Ojendal and Mona Lilja *Beyond Democracy in Cambodia; Political Reconstruction in a Post-Conflict Society*. (Copenhagen, NIAS Press, 2009), Chapter 10. (Course Reserves - DS554.842 .B49 2009)

Duncan McCargo. "Politics by other means? The virtual trials of the Khmer Rouge tribunal" *International Affairs* 87:3 (2011) 613-627.

Kheang Un. "Cambodia: Moving away from democracy?" *International Political Science Review*, (2011) 32: 546-562.

## **Week 7 (February 18-24) Thailand and Laos**

### Required Reading:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010), Chapters 2 & 11 (Course Text)

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), pp. 448-455 & 492-496 (Course Text)

Anek Laothamatas, "A Tale of Two Democracies: Conflicting Perceptions of Elections and Democracy in Thailand," in R.H. Taylor, *The Politics of Elections in Southeast Asia*, (Cambridge: Woodrow Wilson Center Press and Cambridge University Press), pp. 201-223 (LMS)

Thitinan Pongsudhirak, "Thailand Since the Coup," *Journal of Democracy*, 19/4, 2008, pp. 140-153. (Link)

<http://libproxy.smu.edu.sg/login?url=http://libproxy.smu.edu.sg/login?url=http://search.proquest.com.libproxy.smu.edu.sg/docview/195560912?accountid=28662>

Kevin Hewison and Kengkij Kitirianglarp. "'Thai-Style Democracy': The Royalist Struggle for Thailand's Politics," in Soren Ivarsson and Lotte Isager (eds.) *Saying the Unsayable: Monarchy and Democracy in Thailand* (Copenhagen: NIAS Press, 2010), pp. 179-202 (Course Reserves - DS586 .S29 2010)

## **Week 8 (February 25-March 3) Midterm Break, No Class & Meetings**

## **Week 9 (March 4-10) Philippines and Burma/Myanmar**

**\*\*\*First Analytical Report Due, March 5<sup>th</sup>\*\*\***

### Required Reading:

Robert Dayley and Clark D. Neher. *Southeast Asia in the New International Era*. (Boulder, Co: Westview Press, 2010), Chapters 3 & 8 (Course Text)

Norman G. Owen (ed.) *The Emergence of Modern Southeast Asia: A New History*. (Singapore: Singapore University Press, 2005), pp. 455-467 & 497-506. (Course Text)

Mary Callahan. 2001. "Burma: Soldiers and State Builders," in Muthiah Alagappa (ed.) *Coercion and Government. The Declining Role of the Military in Asia* (Stanford: Stanford University Press), pp. 413-429, 433-442 (Course Reserves – JQ26.C64 2001)

Thant Myint-U. *River of Lost Footsteps: Histories of Burma*. (New York: Farrer, Strauss and Giroux, 2006), Chapter 11. (LMS)

Hkun Htun Oo, "A Union for All of Us," *Journal of Democracy*. Vo1. 21, No., 4, (October 2012) pp. 132-36

Mary Callahan, "The Generals Loosen Their Grip," *Journal of Democracy*. Vo1. 21, No., 4, (October 2012) pp. 120-131

Min Zin and Brian Joseph. "The Democrat's Opportunity" *Journal of Democracy*. Vo1. 21, No., 4, (October 2012) pp. 104-119.

Bjoern Dressel. "The Philippines: how much real democracy?" *International Political Science Review*, (2011) 32: 529-545.

## **Week 10 (March 11-17) Leadership and Political Institutions**

### Required Reading:

Max Weber. "The Three Pure Types of Legitimate Authority, Legal Authority with a Bureaucratic Administrative Staff, Traditional Authority, Charismatic Authority, The Routinization of Charisma," *The Theory of Social and Economic Organization*, (N.Y.: The Free Press, 1984). pp. 328-336, 341-346, 358-373. (LMS)

William Case, "Can the 'Halfway House' Stand? Semidemocracy and Elite Theory in Three Southeast Asian Countries" *Comparative Politics* 28 (4) (1996): 437-64. (Link)  
<https://libproxylogin.smu.edu.sg/public/login.asp?logup=false&url=http://www.jstor.org/stable/422052>

### Read ONE of the following:

David Chandler. 1992. *Pol Pot: Brother Number 1: A Political Biography of Pol Pot* (San Francisco: Westview Press, 1992), pp. 1-42, 91-164. (Course Reserves - DS554.83.P65 C43 1999)

R. E. Elson, *Suharto: A Political Biography* (N.Y.: Cambridge University Press, 2001), pp. 267-296. (LMS)

## **Week 11 (March 18-24) Economic Development and Social Policy Challenges**

### Required Reading:

Bridget Welsh, 2002, "Lessons from Southeast Asia: Growth, Equity and Vulnerability," in Evelyne Huber, *Models of Capitalism: Lessons for Latin America*, (University Park, Pa: The Pennsylvania State University Press), pp. 237-276. (LMS)

Richard F. Doner. "Approaches to the Politics of Economic Growth in Southeast Asia." *Journal of Asian Studies*, 50 (4) (1991) :818-49. (Link)

<https://libproxylogin.smu.edu.sg/public/login.asp?logup=false&url=http://www.jstor.org/stable/2058543>

Andrew McGregor. *Southeast Asian Development*. (London: Routledge, 2008), Chapter 9. (LMS)

Aris Ananta and Richard Barichello (eds.) *Poverty and Global Recession in Southeast Asia*. (Singapore: ISEAS, 2011), Chapter 3. (LMS)

## **Week 12 (March 25-31) Civil Society, Political Mobilization and Human Rights**

### Required Reading:

Muthiah Alagappa. "Civil Society and Political Change an Analytical Framework" In Muthiah Alagappa (ed.) *Civil Society and Political Change in Asia: Expanding and Contracting Democratic Space*. (Stanford: Stanford University Press, 2004), pp. 25-57 (LMS)

Kevin Hewison and Garry Rodan. 1996. "The ebb and flow of civil society and the decline of the Left in Southeast Asia," In Garry Rodan (ed). *Political Oppositions in Industrializing Asia*. (London and New York: Routledge, 1996) (LMS)

Michael Peletz. 1983. "Moral and Political Economies in Rural Southeast Asia: A Review Article," *Comparative Studies in Society and History*, 25/4: 731-739. (Link)  
<https://libproxylogin.smu.edu.sg/public/login.asp?logup=false&url=http://www.jstor.org/stable/178674>

**\*\*\*Second Analytical Report Due March 25<sup>th</sup>\*\*\***



## **Week 13 (April 1-7) Foreign Policy, ASEAN and Regional Security**

### Required Reading:

Termsak Chalermphanupap. "Institutional Reform: One Charter, Three Communities, Many Challenges," in Donald Emmerson (ed.) *Hard Choices: Security, Democracy and Regionalism in Southeast Asia*, (Singapore: ISEAS, 2008), pp. 91-131. (LMS)

Kuik Cheng-Chwee. "Multilateralism in China's ASEAN Policy: Its Evolution, Characteristics and Aspirations," *Contemporary Southeast Asia*, 27/1 (2005), pp. 102-122. (Link)

<http://libproxy.smu.edu.sg/login?url=http://search.ebscohost.com/libproxy.smu.edu.sg/login.aspx?direct=true&db=a9h&AN=17089482&site=ehost-live&scope=site>

Simon Tay, *Asia Alone: The Dangerous Post-Crisis Divide from America*. (Singapore: John Wiley Publications, 2010), Chapter 3. (LMS)

Rizal Sukma. "Indonesia finds a New Voice." *Journal of Democracy*, Volume 22, No. 4. October 2011 [http://muse.jhu.edu/libproxy.smu.edu.sg/journals/journal\\_of\\_democracy/v022/22.4.sukma.pdf](http://muse.jhu.edu/libproxy.smu.edu.sg/journals/journal_of_democracy/v022/22.4.sukma.pdf)

Donald Emmerson. "ASEAN Stumbles in Phnom Penh" *PacNet* 45. July 19, 2012

Bridget Welsh, "Standing Alone or Together: ASEAN in 2012" in *Southeast Asian Affairs 2012*. (Singapore: ISEAS, Forthcoming)

## **Week 14 (April 8-14) Review, Reflections and Reading Period (No Class)**

## **Week 15 (April 15-26) Final Examination April 24, 1-3pm.**