



School of Social Sciences
2013-2014 Term II

PARTIES AND SOCIAL MOVEMENTS
SMU COURSE POSC304

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Wednesdays, 3:30-6:45pm (TBC)

Office Hours: Wednesdays, 9am-11:30am

Course website: www.bridgetwelsh.com (Course Section Parties and Social Movements)

TEACHING ASSISTANT

ANG Wei Zheng

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COURSE DESCRIPTION

Political parties and social movements are instruments of political participation. The purpose of the course is to discuss how people participate in the political process, what factors trigger or constrain participation and the impact of different forms of political participation on the rights of ordinary citizens. The core of the course will examine how interests and rights are organized and articulated in the political arena and the implications of these patterns. The course will cover the historical development of social movements from civil liberties to contemporary protests in the Middle East and Europe. Special attention centres on the strategies to empower ordinary citizens.

The course has a prerequisite of POSC 003 Introduction to Political Science and one POSC 100-200-level course.

COURSE GOALS

Students will develop the tools to understand diversity and contemporary global problems, as well as learn analytical skills and problem-solving. This course is ideal for students interested in honing their ability to interpret complex issues, understand the diverse perspectives of stakeholders and develop tools to address real world challenges.

Specific Learning Objectives

By the end of this course, students will be able to:

- *Understand a Range of Concepts, Theories and Models in Political Science*
- *Appreciate the Diversity of Political Parties and Social Movements*
- *Frame Problems from Multiple Perspectives*
- *Understand Political Participation*
- *Recognize the Varied Means Citizens can Participate in Politics*

- *Evaluate Approaches to Rights and Justice*
- *Formulate their Own Opinions on Political Participation*
- *Work More Effectively in a Group Dynamic*
- *Research Contemporary Political Issues*

ASSESSMENT METHODS

Class Participation:	10%
In-Class Learning Assignments/Quizzes	10%
Event Assessment	12.5%
Event Policy Brief:	12.5%
Election Assessment:	25%
Political Participation Analytical Report:	30%
Total	100%

a) **Class Attendance & Participation** (10% of total grade) Students are expected to read all the required reading before class to participate in discussion. Please note that more than two absences of any class session will significantly lower a student's final grade. Regular patterns of tardiness will also negatively affect a student's performance. Class participation will be assessed based on the quality of participation in the class, with higher marks given to students who relate inputs to the course readings and express individual ideas articulately and succinctly. Students are not evaluated on the volume that they say, but the degree to which their participation adds value to the discussion. Students are asked to turn their cell phones and PDAs on silent mode and not use them during class time. Laptops are to be used for note-taking, not chatting and emailing during class time. Student distractions that take away from the overall class learning environment are strongly discouraged and will be assessed in class participation performance.

b) **In-Class Learning Assignments/Quizzes** (10% of total grade), As part of the learning process, students will be asked to participate in a series of in-class simulations, debates and problem-solving tasks. These will draw on the assigned course reading. Students will be assessed on their class preparation and the quality of participation in these short assignments. These assignments are in keeping with an upper level political science course. There will also be a number of short unannounced quizzes on the required readings in the course of the term

c) **Event Assessment & Recommendations/Implications Policy Brief:** (25% of total grade, 12.5% each) Students will be required to write two assignments: an assessment of an event and the policy recommendations/implications to address/of the event. The event should be current and occurred in the past six months. The assessment should explain the causes and nature of political participation in an event. The policy recommendations/implications should be addressed to a specific government/organization and detail short and long-term solutions to address the concerns raised in the event chosen. The assessment and policy recommendations should be no more than two-pages (single-spaced, 12 point font) each in length and be accessible for a policy-maker. The student is required to present this to the class in less than five minutes (without power point or other tools). Strict time limits will be imposed. The event brief can be presented from week 2 and must be completed before March 26th.

d) **Election Analysis** (25% of total grade): Students are asked to analyze the freedom and fairness of an election, the voting behavior and/or campaigning in a specific election (4-6 pages, double spaced, 12 point font). The election should have occurred in the last three years. The country/election chosen must be different than the analytical report or event brief and made in consultation with the professor. Papers will be graded on the substance of the analysis, the research thoroughness, understanding of the audience selected, viability of the evidence presented and the written presentation of the material. Late papers will not be accepted. This assignment is due February 20th.

e) ***Political Participation Analytical Report*** (30% of total grade) Students are asked to submit a research paper examining a political party, political participation or social movement in a specific country. This paper should be 10-12 pages (double spaced, 12 point font) and provide a clear analysis of the selected topic and show understanding of the course reading. Students should choose their own topic in consultation with the professor. A list of recommended topics will be available on the course website. Late papers will not be accepted. This assignment is due March 25th.

All assignments should be turned in through SMU LMS to TURNITIN, emailed to the professor/TA and a hard copy must be dropped in the inbox of the professor by 6pm on the day the assignment is due.

ACADEMIC INTEGRITY

Students are expected to uphold high standards of academic integrity. Plagiarism, cheating and disrespect for diversity of views in the classroom are not acceptable. In the beginning of term, the professor will review different guidelines for research and help familiarize students with the techniques needed for report preparation. Throughout the course, a classroom environment of acceptance, respect and tolerance will be reinforced. Specific task-oriented assignments have been selected to reduce the temptation for students to rely on the ideas of others and tap directly into an individual student's abilities. All written assignments must be turned in through TURNITIN accessible through LMS.

SMU's policy on academic integrity states that all acts of academic dishonesty (including, but not limited to, plagiarism, cheating, fabrication, facilitation of acts of academic dishonesty by others, unauthorized possession of exam questions, or tampering with the academic work of other students) are serious offences. All work (whether oral or written) submitted for purposes of assessment must be the student's own work. Penalties for violation of the policy range from zero marks for the component assessment to expulsion, depending on the nature of the offense.

When in doubt, students should consult the instructors of the course before the assignment is due. Details on the SMU Code of Academic Integrity may be accessed at <http://www.smuscd.org/resources.html>.

INSTRUCTIONAL METHODS AND EXPECTATIONS

The assignments in this course develop knowledge and skills, with the aim of making students more confident and better prepared to address real world problems they will face. Simultaneously, they introduce students to contemporary problems in the world and teach core material associated with contention in political science. The course materials for this course are purposely selected for accessibility and are multi-disciplinary. Teaching materials include a novel, the course website, in-class simulations and reading material drawn from political science, sociology, psychology and economics.

CONSULTATIONS AND TEACHING ASSISTANTS

Students are encouraged to meet one-on-one with the professor to discuss course material and their assignments during office hours. There is a TA for this class, but given the fact that this class has not been offered for a number of years, the TA will only assist with administrative and research tasks.

REQUIRED TEXTS AND READINGS

There are two sets of readings in this course, required and recommended. Students will be expected to read all the required reading. Students are encouraged to read the recommended reading for a deeper understanding of issues, but will not be tested on this material in the course. All the course reading will be available in the Library on reserve and in the LMS system. Additional optional reading material is available on the course website.

Required for Purchase:

Charles Tilly and Leslie Wood. *Social Movements, 1768-2012. 3rd Edition* (New York: Paradigm Publishers, 2013)

Jhumpa Lahiri, *Lowland*, (New York: Knopf, 2013)

WEEKLY LESSONS AND READINGS

WEEK 1 (January 6-12) Introduction: Key Concepts of Political Participation & Parties

Peter Beumont, "Global Protests Grow and People Lose Faith in Politics and the State," *Guardian*, 22 June, 2013. <http://www.theguardian.com/world/2013/jun/22/urban-protest-changing-global-social-network>

Jan Teorell, Marino Torcal and Jose Ramon Montero. "Political Participation: Mapping the Terrain," In Jan van Deth, Jose Ramon Montero and Anders Westholm (eds.) *Citizenship and Involvement in European Democracies*, (London: Routledge, 2007), Ch. 13, pp. 334-357. (On LMS)

Albert Hirschman. *Exit, Voice and Loyalty: Responses to Decline in Firms, Organizations and States*. (Cambridge: Harvard University Press, 1970) (ON LMS) , Chapter 1

Charles Tilly and Leslie Wood. *Social Movements, 1768-2012. 3rd Edition* (New York: Paradigm Publishers, 2013), Chapter 1

Sidney Tarrow, *The Language of Contention: Revolution in Words, 1688-2012*. (New York: Cambridge University Press, 2013), Chapter. 1.

WEEK 2 (January 13-19) Political Party Identity and Organization

Susan E. Scarrow, "Political Parties and Party Systems," in Lawrence LeDuc et al. (ed.) *Comparing Democracies 3*, (New York: Sage Publications, 2010), Chapter 3 (Course Reserves)

Herbert Kitschelt and Steven I. Wilkinson (eds.), *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition* (New York: Cambridge University Press, 2007), Chapter 2. (On LMS)

Hussin Mutalib, "PM Lee Hsien Loong and the "Third Generation" Leadership in Terence Chong (ed.) *Management of Success: Singapore Revisited*, (Singapore: ISEAS, 2010), pp. 51-66. (On LMS)

Andreinne LeBas. *From Protest to Parties: Party Building and Democratization in Africa*. (Oxford: Oxford University Press, 2012), Chapter 2. (On LMS)

Susan Stokes et. al, *Brokers, Voters and Clientelism: The Puzzle of Distributive Politics*. Cambridge: Cambridge University Press, 2013), Chapter 1. (On LMS)

Recommended Reading:

Alan Ware, *Political Parties and Party Systems*. (Oxford: Oxford University Press, 2001)

Russell Dalton and M. Wattenberg (eds.) *Parties without Partisans: Political Change in Advanced Industrial Democracies*. (Oxford: Oxford University Press, 2000)

Russell Dalton, David M. Farrell and Ian McAllister. *Political Parties & Democratic Linkages*. (New York: Oxford University Press, 2012.)

WEEK 3 (January 20-26) Electoral and Party Systems

Peter Mair, “Comparing Party Systems” in Lawrence LeDuc, Richard G. Niemi, Pippa Norris (eds.) *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*, (New York: Sage Publications, 2002), Chapter 4, pp. 88-107. (On LMS)

Elisabeth Carter and David M. Farrell, “Electoral Systems and Election Management,” in Lawrence LeDuc et al. (ed.) *Comparing Democracies 3*, (New York: Sage Publications, 2010), Chapter 2 (Course Reserves)

Netina Tan. “Manipulating Electoral Laws in Singapore,” *Electoral Studies*, 32(4) December 2013, pp. 632-643. (On LMS)

Recommended Reading:

Arend Lijphart. *Electoral Systems and Party Systems: A Study of Twenty-Seven Democracies, 1945-1990*. (Oxford: Oxford University Press, 1994) (On Course Reserves)

David M. Farrell, *Electoral Systems: A Comparative Introduction*. (New York: Palgrave Macmillan, 2001) (On Course Reserves)

Course Dinner Thursday January 23rd 7pm: Discussion of *Lowland* by Jhumpa Lahiri *

**WEEK 4 (January 27-February 2) Political Polling and Campaigning
Happy Chinese New Year!**

Holli A. Semetoko. “Political Communication” in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 123-143

David M. Farrell, “Campaign Strategies and Tactics,” in Lawrence Le Du et. Al. *Comparing Democracies: Elections and Voting in Comparative Perspective*, (New York: Sage Publications, 2002), Chapter 6 (On LMS)

Rudiger Schmitz-Beck. “New Modes of Campaigning,” in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 744-764.

John Zaller. *The Nature and Origins of Mass Opinion*, (New York: Cambridge University Press), Chapter 2, pp. 6-39. (On LMS)

Robert Huckfeldt, “Information, Persuasion and Political Communication Networks,” in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 100-122.

Chua Beng Huat. *Elections as Popular Culture in Asia*. (New York: Routledge, 2007), Chapter 1 (On LMS)

Recommended Reading:

Pippa Norris, "Political Communication" in Lawrence LeDuc, Richard G. Niemi, Pippa Norris (eds.) *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*, (New York: Sage Publications, 2002), Chapter 6, pp. 127-147. (On Course Reserves)

Yun-han Chu, Larry Diamond, Andrew J. Nathan and Doh Chull Shin, *How East Asians View Democracy* (New York: Columbia University Press, 2008) (On Course Reserves)

WEEK 5 (February 3-9) Elections and Voting Behavior

Russell Dalton. *Citizen Politics: Public Opinion and Political Parties In Advanced Industrial Democracies, 5th Edition* (Washington, DC; CQ Press (Sage Pub.), 2008), Chapter 2, pp. 13-31. (On LMS)

Jonathan T. Kriekhaus. "Turnout around the Globe: the Influence of Electoral Institutions on National Voter Participation, 1972-2000" *Electoral Studies* 27 (2008), pp. 601-610. (Link). [doi:10.1016/j.electstud.2008.05.004](https://doi.org/10.1016/j.electstud.2008.05.004)

Shamit Saggat, "Race and Political Behavior," in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 504-517.

Michael S. Leis-Beck and Mary Stegmaier, "Economic Models of Voting," in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 518-537.

Yilmaz Esmer and Thorleif Pettersson, "The Effects of Religion and Religiosity on Voting Behavior," in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 481-503.

Ian McAllister, "The Personalization of Politics," in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 571-588.

Ryan, John Barry. "Social Networks as a Shortcut to Correct Voting," *American Journal of Political Science*, 55 (4) 2010: 753-766. (On LMS)

Bridget Welsh, "The More Things Change, the More the Stay the Same: Elections and Democracy in Southeast Asia," Keynote Lecture, UNIMAS, November 5th, 2013.

Recommended Reading:

Mark Franklin, "Dynamics of Electoral Participation," in Lawrence LeDuc, Richard G. Niemi, Pippa Norris (eds.) *Comparing Democracies 2: New Challenges in the Study of Elections and Voting*, (New York: Sage Publications, 2002), Chapter 7 (On Course Reserves)

WEEK 6 (February 10-16) Citizenship and Civic Engagement

Bas Denters, Oscar Gabriel and Mariano Torcal, "Norms of Good Citizenship" In Jan van Deth, Jose Ramon Montero and Anders Westholm (eds.) *Citizenship and Involvement in European Democracies*, (London: Routledge, 2007), Ch. 4, pp. 88-108 (Available on the EBL Forum)

Russell Dalton. *The Good Citizen: How a Younger Generation Is Reshaping American Politics, Revised Edition* (Washington, DC: CQ Press (Sage Pub.), 2008), pp. 20-31, 173-196. (On LMS)

Pippa Norris, *Democratic Phoenix: Reinventing Political Activism*. (New York: Cambridge University Press, 2002), pp. 19-30, 103-117. (On LMS)

Pippa Norris. *Critical Citizens: Global Support for Democratic Government*, (New York: Oxford University Press, 1999), Chapter 1 (On LMS)

Huang Min-Hua and Yun-Han Chu "East Asian Youth and Civic Engagement" in Bridget Welsh and Yun-han Chu, *Democratic Citizenship and East Asian Youth* Forthcoming 2014.

WEEK 7 (February 17-23) Social Capital and Civil Society

Alexis de Tocqueville. *Democracy in America*. (New York: Harper Perennial, 1988), pp. 513-516, 520-524 and 517-519. (On LMS)

Dietlind Stolle, "Social Capital" in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 655-674

Robert D. Putnam. "Tuning In, Tuning Out: The Strange Disappearance of Social Capital in America," *PS: Political Science and Politics*, (December 1995), Vol. 28 Issue 4, pp. 664-683. (Link).<http://explore.library.smu.edu.sg:9797/MuseSessionID=a429a052d38219ea8d52822e279b7ab/MuseHost=www.jstor.org/MusePath/stable/420517>

Muthiah Alagappa. *Civil Society and Political Change in Asia: Expanding and Contracting Space*. (Stanford: Stanford University Press, 2004), Chapter 1, pp. 25-57 (On LMS)

Jan W. van Deth. *Private Groups and Public Life: Social Participation, Voluntary Associations and Political Involvement in Representative Democracies*. (New York: Routledge, 1997), pp. 224-243. (Available on EBL Platform) (On LMS)

Edmund Wnuk-Lipinski, "Civil Society and Democratization," in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 675-692.

Recommended Reading:

Robert Putnam. *Making Democracy Work: Civil Traditions in Modern Italy*. (Princeton: Princeton University Press, 1993)

**** Election Analysis due February 20th ****

WEEK 8 (February 24-March 2) Recess Break. No Class.

WEEK 9 (March 3-9) Social Movements: Labor Rights and Civil Liberties

Charles Tilly and Leslie Wood. *Social Movements, 1768-2012. 3rd Edition* (New York: Paradigm Publishers, 2013), Chapters 2-6 (Course Text)

Ruud Koopmans, "Social Movements," in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 655-674.

David S. Meyer. *The Politics of Protest: Social Movements in America*. (New York: Oxford University Press, 2006), Chapter 1 (On LMS)

Jeff Godwin and James M. Jasper. *The Social Movements Reader: Cases and Concepts*. (New York: Blackwell, 2003), pp. 55-63, 153-161, 169-85, 225-28. (On LMS)

David L. Miller. *Introduction to Collective Behaviour and Collective Action 2nd Edition*. (Long Grove, IL: Waveland Press, 2000), Chapter 15. (On LMS)

Gwynne, Joel. "SlutWalk, feminist activism and the Foreign Body in Singapore," *Journal of Contemporary Asia*, 43(1) 2013: 173-185.

Recommended Reading:

Sidney Tarrow, *Power in Movement: Social Movements and Contentious Politics*. (New York: Cambridge University, 1998)

Mancur Olson. *The Logic of Collective Action: Public Goods and the Theory of Groups*. (Cambridge: MA: Harvard University Press, 1965)

WEEK 10 (March 10-16) 'New Social Movements': Environment and Sexuality

Hanspeter Kriesi, Ruud Koopmans, Jan Willien Duyvendak and Marco G. Gugini, "New Social Movements and Political Opportunities in Europe," *European Journal of Political Research*, 22/2 (1992): 219-44

Tina Fetner, *How the Religious Right Shaped Lesbian and Gay Activism*. Minneapolis: University of Minnesota Press, 2008), Chapter 1.

Verta Taylor et. al. "Culture and Mobilization: Tactical Repertoires, Same-Sex Weddings, and the Impact on Gay Activism," *American Sociological Review*, 74/6 (2009): 865-890.

Ming-sho Ho. "Environmental Movement in Democratizing Taiwan (1980-2004)," in Jeffrey Broadbent and Vicky Broadbent (eds.), *East Asian Social Movements: Power, Protest and Change in a Dynamic Region*, (New York, Springer, 2011), pp. 283-318.

Harutoshi Funabashi, "The Duality of Social Systems and the Environmental Movement in Japan," in Jeffrey Broadbent and Vicky Broadbent (eds.), *East Asian Social Movements: Power, Protest and Change in a Dynamic Region*, (New York, Spring, 2011). pp. 37-82.

John Clammer. "Solidarity from Above: State Ideology, Religion and the Absence of Social Movements in Contemporary Singapore," in Jeffrey Broadbent and Vicky Broadbent (eds.), *East Asian Social Movements: Power, Protest and Change in a Dynamic Region*, (New York, Spring, 2011), pp. 461-480.

WEEK 11 (March 17-23) Religion and Social Movements

Jessica Stern. *Terror in the Name of God: Why Religious Militants Kill*. (New York: Harper Perennial, 2004), pp. 9-31 (On LMS)

Duncan McCargo. *Tearing Apart the Land: Islam and Legitimacy in Southern Thailand*. (Ithaca, NY: Cornell University Press, 2008), Chapter 1, pp. 19-54. (On SMU Vista)

Joerg Rieger and Kwok Pui-lan. *Occupy Religion: Theology of the Multitude*, (New York: Rowman and Littlefield, 2013), Chapter 1

WEEK 12 (March 24-30) Protests, Revolt, and Student Activism

Dieter Rucht, "The Spread of Protest Politics," in in Russell Dalton and Hans-Doeter Klingman (eds.), *The Oxford Handbook of Political Behavior*. (New York: Oxford University Press, 2009), pp. 708-723.

Saul Alinsky, "Protest Tactics," in Jeff Godwin and James M. Jasper. *The Social Movements Reader: Cases and Concepts*. (New York: Blackwell, 2003), pp. 225-229. (On LMS)

Jack Goldstone. "Understanding the Revolutions of 2011: Weakness and Resilience in Middle Eastern Autocracies," *Foreign Affairs*, May/June 2011.

M. Hardt and A. "The Fight for 'Real Democracy' at the Heart of Occupy Wall Street," *Foreign Affairs*, October, 2011.

Sidney Tarrow, "Why Occupy Wall Street is not the tea party of the left," *Foreign Affairs*, October, 2011.

Meredith Weiss and Edward Aspinal (eds.) *Student Activism: Between Protest and Powerlessness*. (Minneapolis: University of Minnesota Press, 2012), Chapters 1 & 8

WEEK 13 (March 24-30) Youth, Technology and Empowerment and Future Directions

Bruce Bimbel, Cynthia Stohl, and Andrew J. Flanigin. "Technological Change and the Shifting Nature of Political Organization." In Andrew Chadwick et. al. *Routledge Handbook of Internet Politics*, (New York: Routledge, 2009), Chapter 6, pp. 72-85. (On LMS)

Sloam, James. "Rebooting Democracy: Youth Participation in Politics in the UK," *Parliamentary Affairs*, 60 (4): 2007: 548-67

Zhang, Weiyu. "Redefining youth activism through digital technology in Singapore," *International Communication Gazette*, 75 (3) 2013: 253-270.

Philip Howard and Muzammil M. Hussain. *Democracy's Fourth Wave: Digital Media and the Arab Spring*, (Oxford: Oxford University Press, 2013), Chapter 1.

**** *Political Participation Analytical Report due March 25th* ****

Recommended Reading:

Andrew Chadwick. *Internet Politics: States, Citizens, and New Communication Technologies* (New York: Oxford University Press, 2006)

Huang Min-Hua and Yun-Han Chu “East Asian Youth and Political Participation” in Bridget Welsh and Yun-han Chu, *Democratic Citizenship and East Asian Youth* Forthcoming 2014.

WEEK 14 (March 31-April 6) Reflections on Political Participation

Charles Tilly and Leslie Wood. *Social Movements, 1768-2012. 3rd Edition* (New York: Paradigm Publishers, 2013), Chapter 7 (Course Text)

Garry Rodan. “Competing Ideologies of Political Representation in Southeast Asia, “ *Third World Quarterly*, 33(2) 2012: 311-332.

WEEK 15 (April 7-13) Reading Period.

No Final Examination in this course.